



# Lexical Lab Summer School

**PIC: 931866585**

## Teaching Teens

All our **Lexical Lab** summer courses take place at London Metropolitan University, Holloway Road campus. It's a two-minute walk from Holloway Road tube station, which is on the Piccadilly Line. From here, you can get to Holborn in central London in eight minutes. The venue is also a ten-minute walk from Highbury and Islington station, which is on the Victoria line and has a range of overground services. We suggest you check <https://citymapper.com/london> for journey times and routes.

### Total Hours

17.5 classroom hours / week

### Course dates

19<sup>th</sup> July – 23<sup>rd</sup> July 2021

### Course Fees

£340

### Registration fee

A **£80** registration fee covers admin, materials, entrance to timetabled visits, but *not* transport.

### Discounts

Returning students receive a 10% discount.

Students paying before February 1<sup>st</sup> 2021 receive a 10% discount

Groups receive a discount of 5% (2 people), 10% (3-5 people), 15% (6+).

Only one discount will apply. Discounts apply to course and registration fee, but not to accommodation.

### Accommodation

We can offer you a basic single room in a student residence two minutes from Wood Green underground station (Zone 3) and a ten-minute tube journey to our training venue. You will have an individual bedroom, but share a bathroom and kitchen. You usually share these with other participants on the course. The cost is: **£190 / week** plus a **£40 booking fee**.

Peak travel to our venue **£1.70**.

Oyster card / Contactless payment for zones 1-3 costs is a maximum **£40.00 / week**.

If this does not suit your needs, you can try [London Homestays](#) or [Londonist](#), both of which are British Council accredited. In the past, we have found they had very limited availability for one and two-week stays and generally offered student residences. Otherwise, you may try websites such as [Homestay.com](#), [AirBnB](#) and [student.com](#). Prices will vary from £180-£450/week including fees.

### Outline

This is a course designed especially for teachers of teenagers. We will look at everything from planning lessons right through to exams, reports and even talking to parents. Throughout the course, we will focus on breaking down what happens in our classrooms and managing that better in terms of dynamics, behaviour, productivity and learning. On the one hand, we shall look at small adjustments to improve activities and on the other, a range of more adventurous innovations that take our practice forward and stretch us as developing professionals. Participants will walk away with an arsenal of techniques and strategies that puts their teaching of teenagers in a stronger, healthier and more rewarding place than before. A minimum language level of B2 is required.

### Content

All participants will receive a questionnaire before the course to explain their teaching background and interests regarding the course. Based on this there may be some variations to content and timetable.



Planning  
 Designing lessons  
 Dealing with anxiety and stress  
 Doing group work  
 Dealing with difficult behaviour  
 Dealing with mixed abilities

Activities and tasks  
 Classroom management  
 Evaluation and testing  
 Developing students' skills

### Outcomes

After this course, participants will:

- be clearer on your principles of learning and teaching
- understand a lexical view of language better
- be better able to analyse texts for language
- be better at asking language-focused questions
- be able to anticipate language and correct students better
- have new strategies for developing students' skills
- be able to use students own knowledge to develop language and engage them in their learning

### Sample timetable

Note that teaching will alternate between morning and afternoon. Group visits with teacher are in bold below. The timetable is a sample only and open to change.

Day	<b>Morning Session 1: 9:15-11:00</b>	<b>Morning session 2: 11:30 - 1.15</b>	<b>Cultural Visits</b>	<b>Social Events</b>
Mon	Planning, anxiety and stress	The way groups work	<b>Docklands &amp; Museum of London</b>	
Tues	Getting along with our students	Designing lessons for teenagers		Dinner or pub visit
Wed	Classroom management I & II	Troubleshooting session for difficult behaviours	<b>Highgate to Muswell Hill</b>	
Thurs	Mixed-ability classes	Evaluation, testing, reports and parents		Theatre or Music night
Fri	Taking our teaching to new places	Improving skills and increasing engagement	<b>Primrose Hill (Picnic)</b>	
Sat	Hampton Court			

### Certification

All participants can receive a Lexical Lab attendance certificate with the course name and number of hours.

### Check it's the course for you:

- I am a teacher of English with at least a B2 level and some experience of classroom teaching.
- I mainly teach teenagers in state school or language academy.
- I want to learn some tasks and techniques I can use in my daily classes to engage students.

### If it's not for you:

- I am more interested in developing my English – try **English Boost** or **Advanced Culture and Language**.
- I want something less general – try **Better Testing and Assessment** or **Developing Materials**.



- I'm interested specifically in Lexical Teaching – **try Teaching Lexically.**
- We are a group who want to study together or want a tailored course - contact **Andrew Walkley.**

### **Contact**

Andrew Walkley

e: [andrew@lexicallab.com](mailto:andrew@lexicallab.com)

t: +442086178480

m: +447411768362