



Lexical Lab Summer School

PIC: 931866585

Teaching Primary

All our **Lexical Lab** summer courses take place at London Metropolitan University, Holloway Road campus. It's a two-minute walk from Holloway Road tube station, which is on the Piccadilly Line. From here, you can get to Holborn in central London in eight minutes. The venue is also a ten-minute walk from Highbury and Islington station, which is on the Victoria line and has a range of overground services. We suggest you check <https://citymapper.com/london> for journey times and routes.

Total Hours

17.5 classroom hours / week

Course dates

26th July – 30th July 2021

Course Fees

£340

Registration fee

A **£80** registration fee covers admin, materials, entrance to timetabled visits, but *not* transport.

Discounts

Returning students receive a 10% discount.

Students paying before February 1st 2021 receive a 10% discount

Groups receive a discount of 5% (2 people), 10% (3-5 people), 15% (6+).

Only one discount will apply. Discounts apply to course and registration fee, but not to accommodation.

Accommodation

We can offer you a basic single room in a student residence two minutes from Wood Green underground station (Zone 3) and a ten-minute tube journey to our training venue. You will have an individual bedroom, but share a bathroom and kitchen. You usually share these with other participants on the course. The cost is: **£190 / week** plus a **£40 booking fee**.

Peak travel to our venue **£1.70**.

Oyster card / Contactless payment for zones 1-3 costs is a maximum **£40.00 / week**.

If this does not suit your needs, you can try [London Homestays](#) or [Londonist](#), both of which are British Council accredited. In the past, we have found they had very limited availability for one and two-week stays and generally offered student residences. Otherwise, you may try websites such as [Homestay.com](#), [AirBnB](#) and [student.com](#). Prices will vary from £180-£450/week including fees.

Outline

Teaching primary is designed and delivered by Chris Roland, writer of a methodology book on teaching young learners for Pavilion. This course will systematically cover all aspects of teaching English to children at primary level, especially those between the ages of five and ten years old. We will pay particular attention to the technical aspects of task design which make classroom management easier. Even more importantly, we will look at how to tie language to whatever it is our children are doing, be it routines, songs, stories, transitions, games, worksheets, crafts or whole-class question and answer rounds. Language is, after all, the reason both they and we are in the classroom together, and we shall explore how to promote this across a massive range of very colourful activities, which you will then be able to take back to your own classes and which your students will (hopefully!) enjoy. For each activity, we shall also go beyond its surface level and to draw out the underlying principles at work there. There will be hundreds of examples from my own classes. This course is ideal for teachers who are new to teaching young learners, and who are perhaps coming from a situation where they have been teaching mostly teens or adults. The course will also be perfect for experienced teachers of



young learners looking for an influx of fresh ideas and inspiration or wanting to take their primary teaching skills set to the next level. Minimum language level of B2-C1 required.

Content

All participants will receive a questionnaire before the course to explain their teaching background and interests regarding the course. Based on this, there may be some variations to content and timetable. The likely content will be:

Routines and classroom management strategies	Task design, planning and language.
Low-preparation activities and making games run smoothly	Using realia and other materials
Utilising space and allowing movement	Themed activities and mini-project
Personalising lessons and increasing student agency.	Using clips and images with your learners
Supporting your learners and teaching the coursebook better	

Outcomes

After this course, participants will:

- be able to plan more effectively so that your activities work better.
- cover your core curriculum and coursebook content more effectively.
- be able to support your learners better when they encounter difficulties.
- be able to include a wider range of activity types in your lessons.
- be able to deliver lessons that are more enjoyable for your students.
- be able to personalise your lessons better.
- have a whole new set of classroom management strategies.
- have a deeper understanding of how young learner classes work.
- make better use of your classroom in terms of space and movement.
- be able to make fuller use of images, clips and classroom resources.
- be able to make your lessons more productive in terms of the language learnt and practised by your students

Sample Timetable

Note that teaching will alternate between morning and afternoon. Group visits with teacher are in bold below. The timetable is a sample only and open to change.

Day	Morning Session 1: 9:15-11:00	Morning session 2: 11:30 - 1.15	Cultural Visits	Social Events
Mon	Routines and classroom management strategies	Task design, planning and language	Docklands & Museum of London	
Tues	Low-prep activities and making sure games run smoothly	Getting the most out of imported objects and other materials		Dinner or pub visit
Wed	Using space and allowing movement	Using clips and images with your learners	Highgate to Muswell Hill	
Thurs	Personalizing lessons and increasing student agency	Supporting learners and using coursebooks better		Theatre or Music night
Fri	Case studies: themed activities and mini projects	Taking your YL teaching forward	Primrose Hill (Picnic)	
Sat	Hampton Court			



Certification

All participants can receive a Lexical Lab attendance certificate with the course name and number of hours.

Check it's the course for you:

- I am a teacher of English with at least a B2 level and some experience of classroom teaching.
- I mainly teach primary in state school or language academy – or I plan to start teaching primary.
- I want to learn some tasks and techniques I can use in my daily classes to engage students.

If it's not for you:

- I teach secondary school students – try **Teaching Teenagers**
- I am more interested in developing my English – try **English Boost** or **Advanced Culture and Language**.
- I want something less general – try **Better Testing and Assessment** or **Developing Materials**.
- I'm interested specifically in Lexical Teaching – try **Teaching Lexically**.
- We are a group who want to study together or want a tailored course - contact **Andrew Walkley**.

Contact

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