



Lexical Lab Summer School

PIC: 931866585

Teaching Teens

All our **Lexical Lab** summer courses take place at London Metropolitan University, Holloway Road campus. It's a two-minute walk from Holloway Road tube station, which is on the Piccadilly Line. From here, you can get to Holborn in central London in eight minutes. The venue is also a ten-minute walk from Highbury and Islington station, which is on the Victoria line and has a range of overground services. We suggest you check <https://citymapper.com/london> for journey times and routes.

Total Hours

17.5 classroom hours / week

Course dates

20th July – 25th July

Course Fees

£340

Registration fee

A **£80** registration fee covers admin, materials, entrance to timetabled visits, but *not* transport.

Discounts

Returning students receive a 10% discount.

Students paying before February 1st 2020 receive a 10% discount

Groups receive a discount of 5% (2 people), 10% (3-5 people), 15% (6+).

Only one discount will apply. Discounts apply to course and registration fee, but not to accommodation.

Accommodation

We can offer you a basic single room in a student residence two minutes from Wood Green underground station (Zone 3) and a ten-minute tube journey to our training venue. You will have an individual bedroom, but share a bathroom and kitchen. You usually share these with other participants on the course. The cost is: **£190 / week** plus a **£40 booking fee**.

Peak travel to our venue **£1.70**.

Oyster card / Contactless payment for zones 1-3 costs is a maximum **£40.00 / week**.

If this does not suit your needs, you can try [London Homestays](#) or [Londonist](#), both of which are British Council accredited. In the past, we have found they had very limited availability for one and two-week stays and generally offered student residences. Otherwise, you may try websites such as [Homestay.com](#), [AirBnB](#) and [student.com](#). Prices will vary from £180-£450/week including fees.

Outline

This is a course aimed especially for teachers of teenagers. It has been designed and is delivered by Chris Roland, the author of **UNDERSTANDING TEENAGERS IN THE ELT CLASSROOM** (Pavillion). We will look at everything from planning lessons right through to exams, reports and even talking to parents. Throughout the course, we will focus on breaking down what happens in our classrooms and managing that better in terms of dynamics, behaviour, productivity and learning. On the one hand, we shall look at small adjustments to improve activities and on the other, a range of more adventurous innovations that take our practice forward and stretch us as developing professionals. Participants will walk away with an arsenal of techniques and strategies that puts their teaching of teenagers in a stronger, healthier and more rewarding place than before. A minimum language level of B2 is required.

Content

All participants will receive a questionnaire before the course to explain their teaching background and interests regarding the course. Based on this there may be some variations to content and timetable.



Planning
 Designing lessons
 Dealing with anxiety and stress
 Doing group work
 Dealing with difficult behaviour

Dealing with mixed abilities
 Activities and tasks
 Classroom management
 Evaluation and testing
 Developing students' skills

Outcomes

After this course, participants will:

- be able to plan classes and design activities more effectively
- be able to accommodate your own emotions during lessons
- be better able to understand your students
- be able to achieve a positive classroom dynamic
- have a wide range of new classroom management strategies
- be able to cope better with mixed ability classes
- be more confident personalising tasks and giving students autonomy
- be able to increase the productivity of your teenage students
- be able to enjoy your own classes more, along with your teens

Sample week 1 Timetable

Note that teaching will alternate between morning and afternoon. Group visits with teacher are in bold below. The timetable is a sample only and open to change.

| Day | Morning Session 1: 9:15-11:00 | Morning session 2: 11:30 - 1.15 | Cultural Visits | Social Events |
|-------|--|--|------------------------------|--------------------------|
| Mon | Planning, anxiety and stress | The way groups work | Docklands & Museum of London | |
| Tues | Getting along with our students | Designing lessons for teenagers | | Dinner or pub visit |
| Wed | Classroom management I & II | Troubleshooting session for difficult behaviours | Highgate to Muswell Hill | |
| Thurs | Mixed-ability classes | Evaluation, testing, reports and parents | | Theatre or Music night |
| Fri | Taking our teaching to new places | Improving skills and increasing engagement | Primrose Hill (Picnic) | |
| Sat | Hampton Court | | | |

Certification

All participants can receive a Lexical Lab attendance certificate with the course name and number of hours.

Check it's the course for you:

- I am a teacher of English with at least a B2 level and some experience of classroom teaching.
- I mainly teach teenagers in state school or language academy.
- I want to learn some tasks and techniques I can use in my daily classes to engage students.

If it's not for you:

- I am more interested in developing my English – try **English Boost** or **Advanced Culture and Language**.
- I want something less general – try **Better Testing and Assessment** or **Developing Materials**.
- I'm interested specifically in Lexical Teaching – try **Teaching Lexically**.
- We are a group who want to study together or want a tailored course - contact **Andrew Walkley**.

Contact

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