Lexical Lab Summer School   PIC: 931866585

Better Testing and Assessment

All our **Lexical Lab** summer courses take place at London Metropolitan University, Holloway Road campus. It's a two-minute walk from Holloway Road tube station, which is on the Piccadilly Line. From here, you can get to Holborn in central London in eight minutes. The venue is also a ten-minute walk from Highbury and Islington station, which is on the Victoria line and has a range of overground services. We suggest you check https://citymapper.com/london for journey times and routes.

Total hours
21 class hours per week

Course dates	Course Fees
22nd July – 26th July 2019	£370

Combination of **Developing Materials** and **Better Testing and Assessment**

15th July – 26th July 2019	£720

Registration fee
An **£80** registration fee covers admin, materials, entrance to timetabled visits, but *not* transport. One registration fee applies to a single or combined course.

Discounts
Returning students receive a 10% discount.
Students paying before February 1st 2019 receive a 10% discount
Groups receive a discount of 5% (2 people), 10% (3-5 people), 15% (6+).
Only one discount will apply. Discounts apply to course and registration fee, but do not apply to accommodation.

Accommodation
We can offer you a basic single room in a student residence two minutes from Wood Green underground station (Zone 3) and a ten-minute tube journey to our training venue. You will have an individual bedroom, but share a bathroom and kitchen. You usually share these with other participants on the course. The cost is: **£190 / week** plus a **£40 booking fee**.

Peak travel to our venue **£1.70**.
Oyster card / Contactless payment for zones 1-3 costs is a maximum **£40.00 / week**.

If this accommodation does not suit your needs, you can try London Homestays or The Londonist, who are British Council accredited. In the past, we have found they had very limited availability for one and two-week homestays and generally offered student residences. Otherwise, you may try websites such as homestay.com, airbnb and student.com. Prices will vary from **£180-£450/week** including fees.

Outline
All teachers are involved in testing and assessment of different kinds and this course will help you do it better. Taught by a leading expert in testing and assessment, Zeynep Ürkün, the course looks at the links between the goals of your course, the way you teach and how you test. It also challenges you to think about your view of language and how this interacts with course outcomes, teaching and tests. The course combines lectures and case studies with practical workshops where you work on assessments or ideas for testing that you have brought to the course. We expect you to bring your own device to work on these assessments. Please contact us if this is a problem.

Content

All participants will receive a questionnaire before the course to explain their teaching background and interests regarding the course. Based on this there may be some variations to content and timetable. See timetable below.

Outcomes
By the end of this course you will:
- understand how to articulate course outcomes
- be clear on the uses of formative and summative testing
- know how to make clear links in your course content, teaching, and assessment
- have a collection of techniques for informal formative testing
- be better able to write and test criteria for assessment
- be better able to write items and rubrics for tests
- be better able to evaluate your tests and assessments
- have improved an area of assessment that you are involved in

Example timetable
The timetable is a sample of the timetable from 2018, and is obviously open to change.

	8.45-9.50	10.00-10.50	11.10-12.40	13.15-14.15	Social and cultural visits
Mon	Assessment Literacy + Teaching, Course outcomes and expectations	A bit of history: how testing began, how it spread? And what about language testing?	Validity: what does it really mean? How valid are my assesment tasks?	Analyzing a reading test from the aspect of validity	Lincolns Inn, Royal Court and Fleet St
Tues	Assessing reading: the a sample-based approach	Assessing reading: what to do and what to avoid	Mindmapping: an approach to sound item writing	Application: using mindmapping to produce a reading test	Dinner
Weds	Assessing listening: what works and what doesn't?	The CEFR: how does it support assessment	Mindmapping a listening text: why and how?	Application: using mindmapping to produce a listening test	Free
Thurs	Assessing writing and speaking: the 'best' way to do it.	Assessing writing: example of developing a valid task (short answer responses).	Is the essay format dead? If so, should we attend the funeral?	Application: how do we produce writing and speaking criteria?	Theatre
Fri	Assessing Grammar: should we, could we, would we?	Assessing Vocabulary: should we, could we, would we?	Revision and recycling Informal formative testing: why set up an item bank and how	Evaluation and Feedback. (end 13.15)	Hampstead Heath picnic

Certification
All participants can receive a **Lexical Lab** attendance certificate with the course name and number of course hours.

Check it's the course for you:
- I am a teacher of English with C1 level and have done some informal or formal testing or assessment.
- I want to discuss some history and theory of testing in English Language Teaching.
- I have a test or ideas for assessment I'd like to share, get advice on and develop.

If it's not for you:
- If you're more interested in developing materials, try **Developing Materials or** combine the two courses.
- If you're more interested in general teaching or teaching exam classes, try **Teaching Lexically**.
- If you're a group who want a tailored course, contact **Andrew Walkley**

Contact
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